# Calculus I, Review of Functions

Course web page: http://math.hunter.cuny.edu/olgak/calculus1fall.html The classkey is: hunter 7757 8224 MATH 150 Fall 2012 (Olga Kharlampovich)

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A chalkboard or blackboard is a reusable writing surface on which text or drawings are made with sticks of calcium sulfate or calcium carbonate, known, when used for this purpose, as chalk. Chalkboards were originally made of smooth, thin sheets of black or dark grey slate stone. Modern versions are often green because the colour is considered easier on the eyes [wiki]. The blackboard was invented by James Pillans, headmaster of the Royal High School , Edinburgh, Scotland (1128). He used it with colored chalk to teach geography. The chalkboard was in use in Indian schools in the 11th century. The term "blackboard" dates from around 1815 to 1825 while the newer and predominantly American term, "chalkboard" dates from 1935 to 1940. The chalkboard was introduced into the US education system in 1801.

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$$Graph(f) = \{(x, f(x)) \mid x \in Dom(f)\}$$

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which can be viewed as a subset of the real plane  $\mathbb{R}^2$ .

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# Example

$$Dom(f) = \{0, 1, 2\}, Range(f) = \{-1\}, f(0) = f(1) = f(2) = -1.$$

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## Fact (Vertical Line Test)

A set of points S in  $\mathbb{R}^2$  is the graph of a function if and only if no vertical line passes through two distinct points in S.

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$$|a| = \begin{cases} a, & \text{if } a \ge 0, \\ -a, & \text{if } a < 0. \end{cases}$$

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•  $|a+b| \leq |a|+|b|$ .

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## Example

$$f(x) = \begin{cases} 1-x, & \text{if } x \leq 1, \\ \sqrt{x-1}, & \text{if } x > 1. \end{cases}$$

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A function f is called *even* if f(-x) = f(x) for every  $x \in Dom(f)$  (-x must also belong to the domain).

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The only function which is both even and odd is a zero function.

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# Linear and quadratic functions

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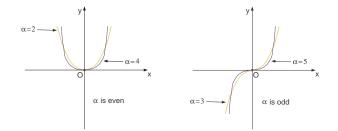
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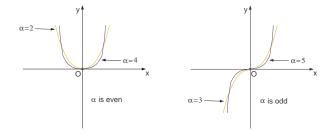
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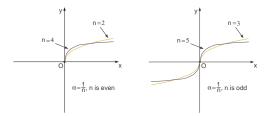
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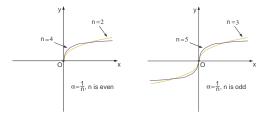


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The domain of  $x^{\alpha}$  in this case is the whole real line.

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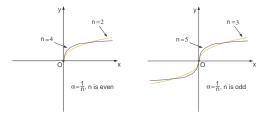




Observe that

$$x^{\frac{1}{n}} = \sqrt[n]{x}$$

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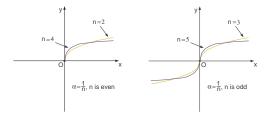


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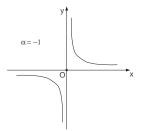
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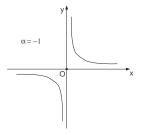
hence, the domain of  $x^{\frac{1}{n}}$  is the interval  $[0, \infty)$  in the case when *n* is even, and the whole real line in the case when *n* is odd.

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The domain of  $f(x) = x^{-1}$  is all real numbers except for x = 0.

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# Polynomial and rational functions

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$$Dom(f) = \{x \in \mathbb{R} \mid Q(x) \neq 0\}.$$

## Algebraic and trigonometric functions

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#### Algebraic functions

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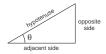
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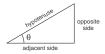
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• Trigonometric functions





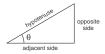
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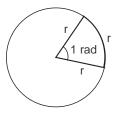
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Since  $\pi = 3.1415 \dots$  then

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$$= \frac{360^{\circ}}{2\pi} \approx 57^{\circ}$$
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Hence, for an angle  $\theta$ , the degree measure of  $\theta$  multiplied by  $\frac{2\pi}{360}$  gives the radian measure of  $\theta$ , while the radian measure of  $\theta$  multiplied by  $\frac{360}{2\pi}$  produces the degree measure of  $\theta$ .

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## Example

(a) Find the radian measure of  $60^{\circ}$ .



#### Example

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(b) Express  $\frac{5\pi}{4}$  rad in degrees.

#### Example

- (a) Find the radian measure of  $60^{\circ}$ .
- (b) Express  $\frac{5\pi}{4}$  rad in degrees.

#### Remark

In Calculus we use radians to measure angles except when otherwise indicated.

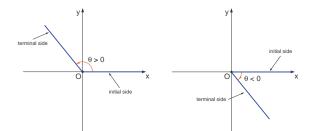
<ロ > < 部 > < 書 > < 書 > 達 の Q (や 21/55 The standard position of an angle occurs when we place its vertex at the origin of a coordinate system and its initial side on the positive x-axis.

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The standard position of an angle occurs when we place its vertex at the origin of a coordinate system and its initial side on the positive *x*-axis. A positive angle is obtained by rotating the initial side counterclockwise, a negative angle is obtained by clockwise rotation as shown below.

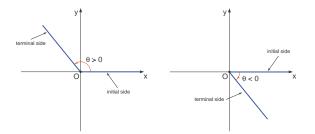
### Angles

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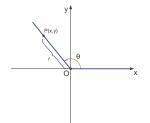
### Angles

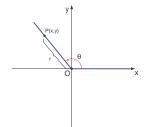
The standard position of an angle occurs when we place its vertex at the origin of a coordinate system and its initial side on the positive *x*-axis. A positive angle is obtained by rotating the initial side counterclockwise, a negative angle is obtained by clockwise rotation as shown below.



Notice that different angles  $\theta_1$  and  $\theta_2$  can have the same terminal side. It happens when  $\theta_1 - \theta_2 = 2\pi n$ ,  $n \in \mathbb{N}$ .

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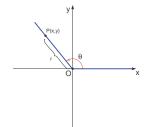




Hence, define:

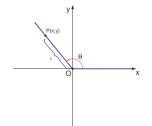
$$\sin \theta = \frac{y}{r},$$

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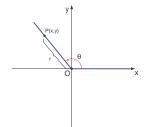
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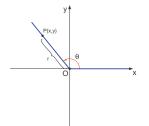
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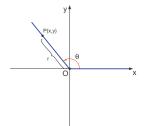
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#### Example

Find the exact trigonometric ratios for

### Example

Find the exact trigonometric ratios for (a)  $\theta = \frac{\pi}{6}$ ,

### Example

Find the exact trigonometric ratios for (a)  $\theta = \frac{\pi}{6}$ , (b)  $\theta = -\frac{2\pi}{3}$ .

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$$\sin \frac{\pi}{4} = \frac{1}{\sqrt{2}}, \qquad \sin \frac{\pi}{6} = \frac{1}{2}, \qquad \sin \frac{\pi}{3} = \frac{\sqrt{3}}{2}$$
$$\cos \frac{\pi}{4} = \frac{1}{\sqrt{2}}, \qquad \cos \frac{\pi}{6} = \frac{\sqrt{3}}{2}, \qquad \cos \frac{\pi}{3} = \frac{1}{2}$$
$$\tan \frac{\pi}{4} = 1, \qquad \tan \frac{\pi}{6} = \frac{1}{\sqrt{3}}, \qquad \tan \frac{\pi}{3} = \sqrt{3}$$

24 / 55

$$\sin \frac{\pi}{4} = \frac{1}{\sqrt{2}}, \qquad \sin \frac{\pi}{6} = \frac{1}{2}, \qquad \sin \frac{\pi}{3} = \frac{\sqrt{3}}{2}$$
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### Example

If  $\cos \theta = \frac{2}{5}$  and  $0 < \theta < \frac{\pi}{2}$ , find the other five trigonometric functions of  $\theta$ .

# Trigonometric identities

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The following identities follow immediately from definition

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$$\csc \theta = \frac{1}{\sin \theta}, \quad \sec \theta = \frac{1}{\cos \theta}, \quad \cot \theta = \frac{1}{\tan \theta}$$

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$$\tan \theta = \frac{\sin \theta}{\cos \theta}, \qquad \cot \theta = \frac{\cos \theta}{\sin \theta}$$

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The next identity is called the main trigonometric identity

$$\sin^2\theta + \cos^2\theta = 1$$

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$$\csc \theta = \frac{1}{\sin \theta}, \quad \sec \theta = \frac{1}{\cos \theta}, \quad \cot \theta = \frac{1}{\tan \theta}$$
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which comes from the Pythagorean Theorem.

# Trigonometric identities

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$$\tan^2 \theta + 1 = \sec^2 \theta, \qquad 1 + \cot^2 \theta = \csc^2 \theta.$$

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$$\tan^2\theta+1=\sec^2\theta,\qquad 1+\cot^2\theta=\csc^2\theta.$$

The following identities follow easily from the definition of sin and cos:

$$\tan^2\theta+1=\sec^2\theta,\qquad 1+\cot^2\theta=\csc^2\theta.$$

The following identities follow easily from the definition of sin and cos:

$$\sin(-\theta) = \sin \theta, \qquad \cos(-\theta) = \cos \theta$$

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$$\tan^2\theta+1=\sec^2\theta,\qquad 1+\cot^2\theta=\csc^2\theta.$$

The following identities follow easily from the definition of sin and cos:

$$\sin(- heta) = \sin heta, \qquad \cos(- heta) = \cos heta$$

$$\sin(\theta + 2\pi) = \sin \theta$$
,  $\cos(\theta + 2\pi) = \cos \theta$ 

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# Trigonometric identities

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### Next, the following identities are called the *addition formulas*:

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 $\sin(\theta + \phi) = \sin\theta\cos\phi + \cos\theta\sin\phi$ 

#### Next, the following identities are called the addition formulas:

 $\sin(\theta + \phi) = \sin\theta\cos\phi + \cos\theta\sin\phi$ 

 $\cos(\theta + \phi) = \cos\theta\cos\phi - \sin\theta\sin\phi$ 

27 / 55

### Next, the following identities are called the *addition formulas*:

$$\sin( heta+\phi)=\sin heta\cos\phi+\cos heta\sin\phi$$

$$\cos(\theta + \phi) = \cos\theta\cos\phi - \sin\theta\sin\phi$$

$$\tan(\theta + \phi) = \frac{\tan \theta + \tan \phi}{1 - \tan \theta \tan \phi}$$

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## Trigonometric identities

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 $\sin(\theta - \phi) = \sin\theta\cos\phi - \cos\theta\sin\phi$ 



 $\sin(\theta - \phi) = \sin\theta\cos\phi - \cos\theta\sin\phi$ 

 $\cos(\theta - \phi) = \cos\theta\cos\phi + \sin\theta\sin\phi$ 

$$\sin(\theta - \phi) = \sin\theta\cos\phi - \cos\theta\sin\phi$$

$$\cos(\theta - \phi) = \cos\theta\cos\phi + \sin\theta\sin\phi$$

$$an( heta-\phi)=rac{ an heta- an\phi}{1+ an heta an\phi}$$

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$$\sin(\theta - \phi) = \sin\theta\cos\phi - \cos\theta\sin\phi$$

$$\cos(\theta - \phi) = \cos\theta\cos\phi + \sin\theta\sin\phi$$

$$\tan(\theta - \phi) = \frac{\tan \theta - \tan \phi}{1 + \tan \theta \tan \phi}$$

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can be obtained from the addition formulas by replacing  $\phi$  by  $-\phi$  in the addition identities.

# Trigonometric identities

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 $\sin 2\theta = 2\sin\theta\cos\theta, \qquad \cos 2\theta = \cos^2\theta - \sin^2\theta$ 

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$$\sin 2\theta = 2\sin\theta\cos\theta, \qquad \cos 2\theta = \cos^2\theta - \sin^2\theta$$

Finally, using the main trigonometric identity  $\sin^2\theta+\cos^2\theta=1$  in the double-angle formulas we get

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Finally, using the main trigonometric identity  $\sin^2 \theta + \cos^2 \theta = 1$  in the double-angle formulas we get

$$\cos^2 \theta = \frac{1 + \cos 2\theta}{2}, \qquad \sin^2 \theta = \frac{1 - \cos 2\theta}{2}$$

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## Trigonometric identities

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### Example

Prove the identity  $\cos 3\theta = 4\cos^3 \theta - 3\cos \theta$ .



# Equations

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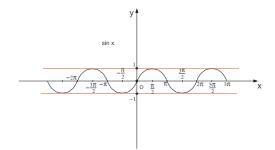
### Example

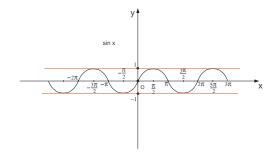
(a) Find all values of  $\theta$  which satisfy the equation  $2\cos\theta - 1 = 0$ .

#### Example

- (a) Find all values of  $\theta$  which satisfy the equation  $2\cos\theta 1 = 0$ .
- (b) Find all values of  $\theta$  in the interval  $[0, \pi]$  which satisfy the equation  $2\cos\theta + \sin 2\theta = 0$ .

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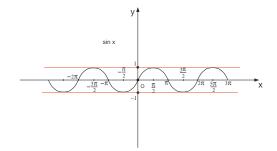




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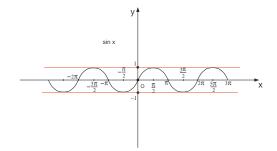
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Observe that  $|\sin x| \leq 1$ 



Observe that  $|\sin x| \leq 1$  and  $\sin x = 0$  only when  $x = n\pi$ ,  $n \in \mathbb{Z}$ .

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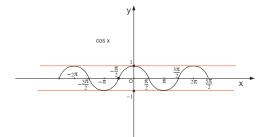
Observe that  $|\sin x| \leq 1$  and  $\sin x = 0$  only when  $x = n\pi$ ,  $n \in \mathbb{Z}$ . The domain of  $\sin x$  is the whole real line.

<ロ > < 部 > < 言 > < 言 > こ の Q (~ 33/55 The graph of  $\cos x$  can be obtained from the graph for  $\sin x$  by shifting by an amount of  $\frac{\pi}{2}$  to the left.

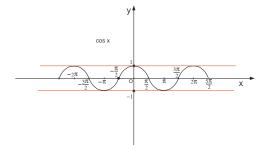
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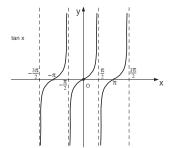
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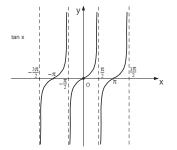
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The domain of  $\cos x$  is the whole real line.

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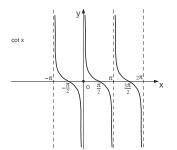




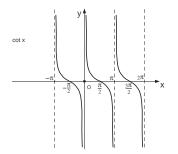
This function is unbounded and its domain excludes points  $n\pi + \frac{\pi}{2}$ ,  $n \in \mathbb{Z}$ .

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The graph of  $\cot x$  is shown below.



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The function is also unbounded and with the domain excluding points  $n\pi$ ,  $n \in \mathbb{Z}$ .

Sumerian astronomers introduced angle measure. The first trigonometric table was apparently compiled by Hipparchus, who is known as "the father of trigonometry". Driven by the demands of navigation and the growing need for accurate maps of large areas, trigonometry grew to be a major branch of mathematics.





The Canadarm2 robotic manipulator on the International Space Station is operated by controlling the angles of its joints. Calculating the final position of the astronaut at the end of the arm requires repeated use of trigonometric functions of those angles.

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Example: Let  $y = \sqrt{x-2} + 3$ . We shift the graph of  $y = \sqrt{x}$  by 3 units upward and 2 units to the right. By applying certain transformations to the graph of a given function we can obtain the graphs of certain related functions.

Example: Let  $y = \sqrt{x-2} + 3$ . We shift the graph of  $y = \sqrt{x}$  by 3 units upward and 2 units to the right.

These transformations are called *translations*.

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Consider *stretching* and *reflecting* the graph of f(x).

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• cf(x), stretch the graph of f(x) vertically by a factor of c,

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- (1/c)f(x), compress the graph of f(x) vertically by a factor of c,

- cf(x), stretch the graph of f(x) vertically by a factor of c,
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- f(cx), compress the graph of f(x) horizontally by a factor of c,
- f(1/cx), stretch the graph of f(x) horizontally by a factor of c,

- cf(x), stretch the graph of f(x) vertically by a factor of c,
- (1/c)f(x), compress the graph of f(x) vertically by a factor of c,
- f(cx), compress the graph of f(x) horizontally by a factor of c,
- f(1/cx), stretch the graph of f(x) horizontally by a factor of c,
- -f(x), reflect the graph of f(x) about the x-axis,

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- f(cx), compress the graph of f(x) horizontally by a factor of c,
- f(1/cx), stretch the graph of f(x) horizontally by a factor of c,
- -f(x), reflect the graph of f(x) about the x-axis,
- f(-x), reflect the graph of f(x) about the y-axis.

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Sketch the graph of the function



Sketch the graph of the function (a)  $f(x) = -2\sqrt{1-x} - 2$ ,

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Sketch the graph of the function

(a) 
$$f(x) = -2\sqrt{1-x-2}$$
,  
(b)  $f(x) = -x^2 - 6x - 10$ .

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# Composition of functions

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Find the compositions  $f \circ g$  and  $g \circ f$ , and their domains



Find the compositions  $f \circ g$  and  $g \circ f$ , and their domains (a)  $f(x) = x^2$ , g(x) = x + 2,

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Find the compositions  $f \circ g$  and  $g \circ f$ , and their domains

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(a) 
$$f(x) = x^2$$
,  $g(x) = x + 2$ ,  
(b)  $f(x) = \sqrt{x}$ ,  $g(x) = \sqrt{2 - x}$ .

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## Exponents

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$$a^0 = 1,$$

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$$a^0 = 1,$$
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if  $x = \frac{m}{n}$  then  $a^x = a^{\frac{m}{n}} = \sqrt[n]{a^m}$ 

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 $a^{x+y} = a^x \cdot a^y,$ 

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if  $x = \frac{m}{n}$  then  $a^x = a^{\frac{m}{n}} = \sqrt[n]{a^m}$ 

$$a^{x+y} = a^x \cdot a^y, \qquad (a^x)^y = a^{xy},$$

$$a^{0} = 1, \qquad a^{-1} = \frac{1}{a}, \qquad a^{-x} = \frac{1}{a^{x}}$$
  
if  $x = \frac{m}{n}$  then  $a^{x} = a^{\frac{m}{n}} = \sqrt[n]{a^{m}}$   
 $a^{x+y} = a^{x} \cdot a^{y}, \qquad (a^{x})^{y} = a^{xy}, \qquad (ab)^{x} = a^{x} \cdot b^{x},$ 

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4 ロ ト 4 部 ト 4 差 ト 4 差 ト 差 の Q (や 41/55 Recall the laws of exponents. For a > 0, b > 0 and arbitrary  $x, y \in \mathbb{R}$  we have:

$$a^{0} = 1, \qquad a^{-1} = \frac{1}{a}, \qquad a^{-x} = \frac{1}{a^{x}}$$
  
if  $x = \frac{m}{n}$  then  $a^{x} = a^{\frac{m}{n}} = \sqrt[n]{a^{m}}$   
 $a^{x+y} = a^{x} \cdot a^{y}, \qquad (a^{x})^{y} = a^{xy}, \qquad (ab)^{x} = a^{x} \cdot b^{x}, \qquad \left(\frac{a}{b}\right)^{x} = \frac{a^{x}}{b^{x}}$ 

## Example

Using the laws of exponents simplify the expression

$$\left(\frac{x^2y^2z^5x^{-3}}{x^3y^2z^{-3}}\right)^{-1}$$

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$$f(x)=a^{x},$$

where a > 0.

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where a > 0. The domain of f(x) is the whole real line.

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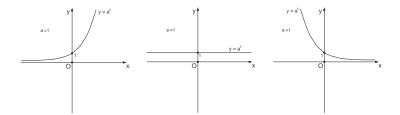
where a > 0. The domain of f(x) is the whole real line. Since  $a^x > 0$  for any value of x, the graph of f(x) is above the x-axis and does not have x-intercepts.

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Sketch the graph of the function  $g(x) = 3 - 2^{1-x}$ .



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Given a function f we would like to find another function g which reverses the action of f, that is, g(f(x)) = x for every  $x \in Dom(f)$ , and

This is possible only if the function f is *one-to-one*, that is,  $f(x_1) \neq f(x_2)$  whenever  $x_1 \neq x_2$ .

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If the graph of a function f is given then it is possible to find out if f is one-to-one using the *Horizontal Line Test*:

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If the graph of a function f is given then it is possible to find out if f is one-to-one using the *Horizontal Line Test*: f is one-to-one if and only if no horizontal line intersects its graph more than once.

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Find out if the given function is one-to-one.



Find out if the given function is one-to-one. (a)  $f(x) = x^2$ ,

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Find out if the given function is one-to-one.

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(a) 
$$f(x) = x^2$$
,  
(b)  $f(x) = 1 - \frac{1}{2x-1}$ 

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$$f^{-1}(y) = x \quad \iff \quad f(x) = y.$$

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By definition we have

$$Dom(f^{-1}) = Range(f), \qquad Range(f^{-1}) = Dom(f)$$

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$$f^{-1}(y) = x \quad \iff \quad f(x) = y.$$

By definition we have

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and

$$f^{-1}(f(x)) = x \quad \forall x \in Dom(f), \qquad f(f^{-1}(x)) = x \quad \forall x \in Dom(f^{-1}).$$

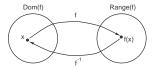
$$f^{-1}(y) = x \quad \iff \quad f(x) = y.$$

By definition we have

$$Dom(f^{-1}) = Range(f), \qquad Range(f^{-1}) = Dom(f)$$

and

$$f^{-1}(f(x)) = x \quad \forall x \in Dom(f), \qquad f(f^{-1}(x)) = x \quad \forall x \in Dom(f^{-1}).$$



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## Fact

The graphs of f and  $f^{-1}$  are symmetric in the straight line y = x.



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### Example

Given  $f(x) = x^3$ , graph  $f^{-1}(x)$ .

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• solve the equation y = f(x) for x in terms of y,

- solve the equation y = f(x) for x in terms of y,
- to express  $f^{-1}$  as a function of x, interchange x and y, the resulting equation is  $y = f^{-1}(x)$ .

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• to express  $f^{-1}$  as a function of x, interchange x and y, the resulting equation is  $y = f^{-1}(x)$ .

### Example

Find the inverse function of  $f(x) = \frac{4x-1}{2x-3}$ .

# Logarithms

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#### If a > 0 and $a \neq 1$ , the exponential function $f(x) = a^x$ is one-to-one.

If a > 0 and  $a \neq 1$ , the exponential function  $f(x) = a^x$  is one-to-one. Its inverse function is called the *logarithmic function with base a* and is denoted by  $\log_a x$ .

 $\log_a x = y \quad \iff \quad a^y = x$ 

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and

$$\log_a(a^x) = x$$
 for every  $x \in \mathbb{R}$ 

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 $\log_a x = y \quad \iff \quad a^y = x$ 

and

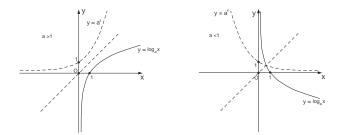
$$\log_a(a^x) = x$$
 for every  $x \in \mathbb{R}$ 

$$a^{\log_a x} = x$$
 for every  $x > 0$ .

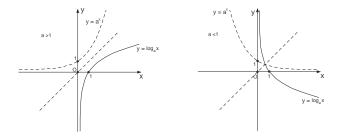
# Logarithms

◆□ → < 部 → < 差 → < 差 → 差 の Q (~ 50/55 The graph of the logarithmic function is shown below

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The graph of the logarithmic function is shown below



By definition, the domain of  $\log_a x$  is the interval  $(0,\infty)$  for every value of a.

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# Logarithms

Sketch the graph of  $f(x) = -\log_2(2-x)$ .

# Logarithms

 $\log_a(xy) = \log_a x + \log_a y,$ 

$$\log_a(xy) = \log_a x + \log_a y, \qquad \log_a \left(\frac{x}{y}\right) = \log_a x - \log_a y$$

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$$\log_a x' = r \log_a x$$
, for every  $r \in \mathbb{R}$ 

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$$\log_a x^r = r \log_a x$$
, for every  $r \in \mathbb{R}$ 

#### Example

Use the laws of logarithms to evaluate  $\log_2 80 - \log_2 5$ .

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# Logarithms

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 $\log_e x = \ln x.$ 

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The logarithm with base e = 2.718281828... is called the *natural logarithm* and has a special notation

 $\log_e x = \ln x.$ 

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53 / 55

In particular,  $\ln e = 1$ .

# Logarithms

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Find all values of x satisfying the given equation

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(a)  $\ln x = 2$ ,

Find all values of x satisfying the given equation

(a) 
$$\ln x = 2$$
,  
(b)  $e^{2x+3} - 7 = 0$ ,

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Find all values of x satisfying the given equation

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(a) 
$$\ln x = 2$$
,  
(b)  $e^{2x+3} - 7 = 0$ ,  
(c)  $\ln x + \ln(x-1) = 1$ .

# Logarithms

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Suppose we want to write the logarithm  $\log_a x$  with a new base b.

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$$\log_a x = \frac{\log_b x}{\log_b a}.$$